Comparisons of Job Characteristics

Focus Occupation: Editors (27-3041)

Associated Occupation: Broadcast News Analysts (27-3021)

Compare Knowledge Compare Skills Compare Abilities Compare Detailed Work Activities Compare Tools and Technologies

<<	Focus occupation element is much lower
<	Focus occupation element is lower
0	Focus occupation element is at a similar level
>	Focus occupation element is at a higher level
>>	Focus occupation element is at a much higher level

Knowledge

Similarity of Focus Occupation to Associated Occupation: 95

Focus Occupation: Editors (27-3041)

Associated Occupation: Broadcast News Analysts (27-3021)

Associated Occupation's Key Knowledge Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating		Evaluation of Focus Occupation
Communications and Media	5.3	21.8	20.6	0	Current knowledge level may be sufficient
English Language	11.2	20.6	20.8	0	Current knowledge level may be sufficient
Telecommunications	3.9	11.6	5.0	<<	Extensive education and/or training may be required
Geography	3.9	8.4	7.8	0	Current knowledge level may be sufficient
History and Archeology	2.6	7.3	6.9	0	Current knowledge level may be sufficient

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Skills

Similarity of Focus Occupation to Associated Occupation: 83

Focus Occupation: Editors (27-3041)

Associated Occupation: Broadcast News Analysts (27-3021)

Associated Occupation's Key Skills Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating		Evaluation of Focus Occupation
Speaking	10.8	16.4	12.2	<<	Extensive development of skills in this area may be required
Active Listening	11.0	14.6	12.3	<	A higher skill level may be required
Critical Thinking	10.8	14.5	12.3	<	A higher skill level may be required
Reading Comprehension	10.7	14.4	18.5	>>	Skill level is likely more than sufficient
Social Perceptiveness	9.1	13.6	9.5	<<	Extensive development of skills in this area may be required
Writing	9.2	13.6	16.7	>	Skill level is likely sufficient
Active Learning	8.7	11.5	10.4	<	A higher skill level may be required
Coordination	9.1	11.1	10.1	0	Current skill level may be sufficient
Persuasion	7.4	9.7	9.5	0	Current skill level may be sufficient

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Abilities

Similarity of Focus Occupation to Associated Occupation: 93

Focus Occupation: Editors (27-3041)

Associated Occupation: Broadcast News Analysts (27-3021)

Associated Occupation's Key Abilities Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating		Evaluation of Focus Occupation
Speech Clarity	10.2	18.4	10.7	<<	Extensive improvement in abilities may be required
Oral Comprehension	12.5	15.3	13.3	<	Some improvement in abilities may be required
Written Expression	9.8	15.0	17.5	>	Current ability level is likely sufficient
Speech Recognition	9.9	14.7	11.8	<	Some improvement in abilities may be required
Written Comprehension	11.0	14.5	17.3	>	Current ability level is likely sufficient
Deductive Reasoning	10.6	13.2	11.0	<	Some improvement in abilities may be required
Originality	7.6	11.6	12.0	0	Current ability level may be sufficient
Category Flexibility	9.0	11.2	11.1	0	Current ability level may be sufficient
Fluency of Ideas	7.6	10.4	12.6	>	Current ability level is likely sufficient
Speed of Closure	5.9	9.5	7.7	<	Some improvement in abilities may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Activities that Both Occupations Have in Common

Similarity of Focus
Occupation to Associated
Occupation: 92

Focus Occupation: Editors (27-3041)

Associated Occupation: Broadcast News Analysts (27-3021)

Work Activities	Exclusivity of Activity
Communicate visually or verbally	56
Edit written material	68
Ensure correct grammar, punctuation, or spelling	48
Identify interests of publication readers	92
Interpret information to formulate story ideas	87
Organize journalistic or literary data	87
Organize story elements	82
Proofread printed or written material	73
Use word processing or desktop publishing software	17
Verify investigative information	73
Verify sources or documentation for stories	92

Write headlines 95

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Tools and Technologies that Both Occupations Have in Common

Similarity of Focus
Occupation to Associated
Occupation: n/a

Focus Occupation: Editors (27-3041)

Associated Occupation: Broadcast News Analysts (27-3021)

Tools and Technologies

Exclusivity

Tools and technology data is unavailable for one or both occupations.

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.